HISTORY 1155
Section 001
January - April 2007

HISTORY OF THE FAMILY

Instructor: Ms. L. Hale
Office: B247d
Telephone: 604-323-5365 E-mail: lhale@langara.bc.ca
Office Hours: Monday 13:30-14:30; Wednesday 16:30-17:30; Thursday 12:30-13:30 & by appointment

COURSE CONTENT
History 1155 examines the history of the family in Western society largely in the context of the Canadian experience in the 19th and 20th centuries. Issues typifying the historical experience of families are explored to gain an understanding of the role of the family in Western society in general and Canadian society in particular. Numerous factors are investigated to gain an historical understanding of the many variations of family. Emphasis is placed on developing critical reading skills, analytical techniques, and communication skills.

BOOKS TO PURCHASE
History 1155 Course Readings. Vancouver: Langara College, 2007. [Please note that the course readings were substantially revised in September 2006, earlier editions do not include several of the articles currently required]

EVALUATION

All assignments are expected to reflect the independent work of each student. Students must carefully follow the instructions for each assignment. Plagiarism is unacceptable. Each student is expected to participate in the class discussions of scholarly articles. Final grades will be based on the following:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay</td>
<td>25%</td>
</tr>
<tr>
<td>Video Analysis</td>
<td>10%</td>
</tr>
<tr>
<td>Discussion Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Midterm Examination</td>
<td>25%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Notwithstanding the total of the marks achieved, students must complete each assignment in order to receive a passing grade in the course.

COURSE OBJECTIVES

1. To provide students with an overview of the history of the family in Western society, largely in the context of the Canadian experience from the late nineteenth century to the present
2. To introduce students to the principal issues involved in the historical study of the institution of the family
3. To assist students to improve their research skills through a term paper research assignment
4. To assist students to improve their oral and written communications skills through discussions, essay writing and examinations
5. To facilitate the development of students’ analytical skills through the critical reading and discussion of scholarly literature

LEARNING OUTCOMES

The student who successfully completes this course should have developed:

1. Improved skills for formal written communications
2. Improved English language reading skills
3. Skills for critical and analytical thought
4. An understanding of past societies
5. An understanding of key terms and concepts specific to course content
6. Some understanding of the discipline of history
7. A skill set appropriate for formulating informed opinions and perspectives
VIDEO ANALYSIS
The video analysis assignment provides an opportunity to think critically about material presented in a visual and aural format. A list of appropriate items and a question sheet will be provided. The analysis is due Thursday February 1.

MAJOR ESSAY
Topics will be handed out the first week of classes so that research can begin early in the term. A significant component of the major essay involves the development of a thorough bibliography. The bibliography should include citations for the books, articles, audiovisual sources, and web sites that you utilized to research your paper. It is NOT acceptable for all the sources for the essay to be on-line sources. You must provide clear evidence of using the College library’s book and audiovisual resources. Please follow the citation style outlined in the Guidelines for Academic Essays listed above.

The essay is due Tuesday, March 6. Please organize your time appropriately as your essay must be ready on the due date. Extensions will be granted only in extenuating circumstances. Late papers are penalized 2.5% per day late, including weekends. Please keep a duplicate paper copy of your essay in case of mishap. If you are working on a computer remember to “save” your work frequently and back it up on a separate disk. Printing and computing problems are not acceptable reasons for late papers. If you are printing on a public printer, be sure to have 2 separate disks with backup copies of your essay so that you are not stranded if one disk is destroyed.

DISCUSSION PARTICIPATION
The discussion participation mark is based on regularly attending the discussion groups properly prepared to discuss the readings outlined in the schedule below. Please come to class prepared to discuss the articles listed each week under the heading Readings. The first listed article will be discussed on Tuesday, the second listed article will be discussed on Thursday unless otherwise indicated.

EXAMINATIONS
The midterm and final examinations are based on the issues raised in the lectures, readings and presentations. The examinations are a combination of essays and short answer questions.
WEEKLY SCHEDULE

WEEK 1  Jan. 9 & 11
Introduction -- What is Family History?

Exercise: How do you define family? Is the concept “generations” part of your definition? Why? If so, identify 3 generations of your family -- names, occupations, interests, etc. If not, how do you identify members of your collectivity? What problems did you encounter doing this exercise? Why? How many of these people do you know? Can you trace where your family members lived during this period? If your family moved or immigrated during this period, what do you know of the experience?

Note: this exercise is not to be handed in, but used for discussion on Thursday. Please keep your notes for later reference.

WEEK 2  Jan. 16 & 18
Family Life in the Nineteenth Century


WEEK 3  Jan. 23 & 25
Family Life in the Nineteenth Century


History 1155  History of the Family
WEEK 4   Jan. 30 & Feb. 1
Family Life in the Early Twentieth Century


Video: Return Home

VIDEO ANALYSIS DUE
THURSDAY FEBRUARY 1

WEEK 5   Feb. 6 & 8
Family Life in the Early Twentieth Century


WEEK 6   Feb. 13 & 15
Family Life in the Interwar Years

Readings: Denys Baillargeon, “Beyond Romance: Courtship and Marriage in Montreal Between the Wars” & Cynthia Comacchio, “A Postscript for Father: Defining a New Fatherhood in Interwar Canada”

WEEK 7   Feb. 20 & 22

MIDTERM EXAMINATION
TUESDAY FEBRUARY 20

Midterm Break *** No Class Thurs. Feb. 22
WEEK 8  Feb. 27 & Mar. 1
Family Life in the Mid Twentieth Century


&  
Mona Gleason, “‘Growing Up to Be Normal’: Psychology Constructs Proper Gender Roles in Post-war Canada, 1945-1960”

WEEK 9  Mar. 6 & 8
Family Life in the Mid Twentieth Century


Video:  Mrs. Murakami, Family Album

TERM PAPER DUE
Tuesday MARCH 6

WEEK 10  Mar. 13 & 15
Family Life in the Mid Twentieth Century

Readings:  Veronica Strong-Boag, “Canada’s Wage-earning Wives and the Construction of the Middle Class, 1945-1960”

&  
Meg Luxton, “Two Hands for the Clock: Changing Patterns in the Gendered Division of Labour in the Home”

Video:  Chore Wars

WEEK 11  Mar. 20 & 22
Family Life in Contemporary Canada


History 1155  History of the Family
**Videos:**  Some Kind of Arrangement  
&  
The Pill

**WEEK 12  Mar. 27 & 29**  
Family Life in Contemporary Canada

**Readings:**  Jo-Anne Fiske & Rose Johnny, “The Lake Babine First Nation Family: Yesterday and Today”  
&  
Jocelyn Thorpe, “Redrawing National Boundaries: Gender, Race, Class, and Same-sex Marriage Discourse in Canada

**Video:**  Why Thee Wed?

**WEEK 13  April 3 & 5**  
Family Life in Contemporary Canada

**Readings:**  Veronica Strong-Boag, “Interrupted Relations: the Adoption of Children in Twentieth-century British Columbia”

**Video:**  Chinese Daughters