COURSE OBJECTIVES:
The purpose of this course is to present an introductory overview of the study of deviance and social control. It examines the major theoretical perspectives on deviance and social control and reviews research informed by theory.

PREREQUISITES:
Successful completion of one of these Langara courses: Sociology 1120, Sociology 1121, or Sociology 1127.

LEARNING OUTCOMES:
The successful student will be prepared to engage in further, more advanced study in the field of sociology by having acquired knowledge of:
1. Past and present issues in the study of deviance and social control
2. The different ways of doing research and explaining information
3. Pre-modern explanations
4. Biological and psychological explanations
5. The major social theories, including functionalist theory, anomie theory, social disorganization theory, differential association theory, social control theory, labelling theory, and radical-Marxist-critical-deconstructionist theories
6. The reasons why deviance should be viewed as a socially relative phenomenon
7. Appreciation of some more recent approaches: feminism, postmodernism and the perplexities of theoretical representation
8. How to think sociologically about deviance in terms of deviance and social function, deviance and inequality, deviance and identity, deviance and the structure of power/knowledge

REQUIRED TEXTS:
The following books have been ordered for purchase at the Langara bookstore:


REFERENCE TEXTS:
These books have been placed on reserve:
SOCIOLOGY 2205: COURSE OUTLINE


**GRADING CRITERIA**
The course requirements are:

- a series of quizzes 5% of course grade
- a midterm exam 30% of course grade
- a term paper 20% of course grade
- an oral presentation of the term paper topic 10% of course grade
- a final exam 35% of course grade

**GRADE DISTRIBUTION:**

- A+ 95 – 100%
- A 89 – 94
- A- 83 – 88
- B+ 77 – 82
- B 71 – 76
- B- 66 – 70
- C+ 60 – 65
- C 55 – 59
- C- 50 – 54
- D 46 – 49
- F < 45

**ABSENCES:**
If a student is unavoidably absent, it is her/his responsibility to determine what material was taught and what s/he missed. Documented evidence (e.g., a doctor’s note) is required if a student misses a midterm or the deadline for submission of the term paper due to illness or other unavoidable circumstance. In all cases where a student misses a midterm exam or a quiz or fails to submit the term paper on time it is the student's responsibility to inform the instructor of the illness or other unavoidable absence upon his or her return. There will be no make up opportunities for missed quizzes or if a student fails to write the final exam at the appointed time and place. Documented evidence will be required in all cases where a student requests permission for a make up midterm exam or for late submission of the term paper.

**CLASSROOM CONDUCT:**
Please refrain from eating, drinking, or talking during class because such activities are disturbing to the instructor and other students.

**STUDENT CONCERNS:**
You should feel free to discuss any concerns you may have about the course with your instructor. You may also contact the chairperson of the Department of Sociology & Anthropology, Dr. Stan Copp: Phone: (604) 323-5719; Office: B010L; E-mail: scopp@langara.bc.ca
COURSE OUTLINE: Schedule of Topics and Readings:


01 Introduction Deutschmann, Ch. 1; Traub, XIII-XX (PF: Ch. 1)

02-04 Explanations of Deviance Deutschmann, Chs. 2, 3, 4, 5, 6 (PF: CHs. 2-4; Su: 34-67)
   Past and Present

05 Social Disorganisation Theory Deutschmann, Ch. 7; Traub, Ch. II
   (G: 38-45; Sa: Ch. 6; PF: Ch. 5; Su: 80-84;
   T: 110-115/123-125)

06 Differential Association & Deutschmann, Ch. 9;
   Subculture Theories Traub, Ch. IV
   (G: 46-74; H: 89-94; PF: Ch. 8; Su: 130-136;
   T: 126-133)

07 Functionalist & Anomie Deutschmann, Ch. 8
   Theories Traub, Ch. I and Ch. III
   (G: 66-77; H: 81-89; PF: CHs. 6-7; Sa: Ch. 2; Su: 15-33/101-11/126-136;
   T: 67-90/92-110/172-192)

08 Social Control Theory Deutschmann, Ch. 11;
   Traub, Ch. V
   (G: 112-142; H: 94-103; Sa: Ch. 7)

09 Interactionist Theories Deutschmann, Ch. 10; Traub, Ch. 6
   (G: 143-155; PF: CH 9; Sa: Ch. 3, 5;
   Su: 167-207; T: 140-171)

10 Cultural & Plural Deutschmann, Ch. 12; Handout;
   Conflict Theories Traub: Ch. VII Sa: Ch. 4; Su: 105-110;
   T: 237-267)

11-13 Marxist Theories & Deutschmann, Ch. 12 and Ch 13;
   Emerging Theories Traub, Ch. VII and Ch. VIII
   (H: 136-145; PF: CHs. 10-11; Sa: Ch. 9; Su: 221-224/258-261; T: 209-236)
Nota bene: This schedule of topics and readings may have to be changed for a variety of reasons. Such changes could happen at any point during the semester. If a change is made it will be announced in class but there will be NO written notice provided.

Sociology 2205/Albanese

Term Paper and Oral Presentation Topic Confirmation Sheet

Instructions: Complete and return to the instructor for approval no later than September 25, 2008.

NAME: __________________________________________ DATE: _____________________

STUDENT NUMBER: __________________________

Term Paper Topic:
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

(Must include written outline containing: 1) description of the topic and thesis statement; 2) discussion of findings; 3) conclusion).

Oral Presentation Focus (to be based on Term Paper Topic):
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________

(Your term paper topic is to be based on one of the articles (your choice) in the Traub and Little Reader. The Paper you write must include: 1) a statement of the main idea of the article; 2) a list of important facts that the author uses to support the main idea (minimum of 3 facts); 3) a description of information or ideas discussed in the article that are also discussed in Deutschmann’s textbook or other readings that you have done; 4) a list of any examples of bias or faculty reasoning that you have found in the article; 5) a list of new terms/concepts (minimum of 3 terms/concepts) that were discussed in the article, and a short definition of each term/concept).