LATIN 1117: INTRODUCTORY LATIN PART II
SALVETE, VOS OMNES!
January 2011

CLASS TIMES:  MTRF 1230 -1320: B-155

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              email: glewis@langara.bc.ca; checked at least once each weekday
              Office:  MT-RF 10:30-11:30; MR 2:30 – 3; R 5:30 - 6
              -also by appointment.

TEXTS
Maurice Balme and James Morwood, Oxford Latin Course Part II: Second
of the grammar in this book.

Maurice Balme and James Morwood, Oxford Latin Course Part III:  Second

A dictionary of some sort.

MARKS
15%  Homework
15%  Vocab. tests and quizzes.  A multitude of small ones of which I will
omit your worst one(s).
30%  Big Tests:  Friday February 11, Friday March 11.
40%  Final
Optional bonus passage to be handed out towards the end of the term.

GRADES
A+  95%  B+  82%  C+  70%  D  50%
A  89%  B  78%  C  65%  F  0 - 49%
A-  84%  B-  73%  C-  59%

OUTCOMES
The student who successfully completes this course by doing the assigned homework and
tests ought to be able to:
1.  read Latin prose at an elementary level
2.  translate from English into Latin at an elementary level
3.  demonstrate an understanding of the structure of Latin in particular, and language in
general
4.  demonstrate some understanding of scientific and legal terminology
5.  recognise selected aspects of the history and culture of the Roman world

CLASS WORK
I will hand out the first half of the translation for each of the long passages (which are very
long, in Book Two and Book Three).  We will go over the translated parts briefly in class,
than go on to translate the second half of each passage.  You are responsible for both
halves, for the tests.

WHAT COMES NEXT:  For those wishing to continue, there are two options.
If you are transferring to university next September, UBC offers Latin at all undergraduate years and also in graduate school. They use a different first year textbook, though, which means you will have done more than they have in some areas, and less in others. I will make sure to introduce at least at a basic level the grammatical concepts that our textbook introduces later than theirs; you will thus be a little bit behind, and nicely ahead, at one and the same time.

If you are staying on at Langara, I offer second year Latin by guided independent study; I will be happy to discuss that with you towards the end of the term.

**HOMEWORK.** There are two basic options. Each is worth 15%.

**OPTION A. Grammar exercises, and short reading passages.**

**Grammar homework:** do, hand in for red ink, receive back and correct and hand in again, etc.: you know the routine. 5%.

**CH. EX.**

19 19.1, 19.3, 19.7 evens
20 20.1, 20.4 evens, 20.7 evens
21 .1 all, .4 evens
22 .2
23 .1, .4
24 .3
25 .3, .4
26 .3, .4
27 .1, .5, .6
28 .4
29 .4
30 .6, .8
31 .1, .5
32 .2, .5
33 none

**NEW BOOK:** we will work on selected bits of grammar, possibly as follows:

34 .6, .8
35 .3, .4
36 .2, .6 (6 - 10)
37 .4, .5

**NOTE:** Write out the verbs for all the verb exercises, and put the English beside them.

**Short reading passages:** Do the second, shorter passage where the chapter has one; translate them all even if the instructions in the book tell you to do part or indeed none. Don't do the little plays. 10%.
OPTION B. More reading passages, and verb exercises. Long passage will be marked out of 15; verb exercises must be done and corrected. Short passages will be marked out of 10.

Reading passages: These become quite long as the chapters progress. You only have to do the half that I haven't given you the translation for. So:

1. For half of the long passages in each chapter, write out the Latin, triple spaced; then, go back and underneath the Latin, write out the English translation. 5% of your final grade (replaces the 5% grammar for Option A).

2. For all the shorter passages in each chapter, write out the English translation. 10%.

Verb exercises: write out the Latin, and give the English. These exercises you have to do, correct, re-submit, etc. Mark folds into long passage marks.

CH. Ex.
19 .1, .3
20 .1
21 .1
22 none
23 .1
24 none
25 .4
26 .4
27 .1, .5
28 none
29 none
30 .8
31 .1
32 .2
33 none
NEW BOOK
34 .6
35 .4
36 .2
37 .4

Chapter 17
The imperfect tense.
The perfect tense.
Perfecs with –s.

Chapter 18.
Perfect stems of verbs (cont.). Verbs that have the same stem for present and perfect.
Numerals.
mille, milia, mille passuum.
Expressions of time: how long, when, within which
The meanings of the perfect tense: perfect with ‘have’

Chapter 19.
Perfect stems of verbs (cont.). Verbs that lengthen the vowel of the present stem.
The pluperfect tense.
Expressions of place: rule for cities, towns, small islands, domus
The locative case.

Chapter 20.
Perfect stems of verbs (cont.). Verbs with reduplicated perfects.
4th declension nouns.

Chapter 21.
Perfect stems of verbs (cont.). Verbs forming perfects in –vī/vī or -uī.
The 5th declension.
rēspūlica – a compound noun in 1st and 5th declension.

Chapter 22.
Perfect stems of verbs (cont.). Verbs that add the suffix -sc- in the present.
Uses of the ablative case.

Chapter 23.
The verb ferō.
Further uses of the ablative case.

Chapter 24.
The comparison of adjectives: regular, irregular
The use of quam = than.

Chapter 25.
Irregular superlatives for –er and –lis adjectives
The comparison of adverbs.
Irregular comparison of adverbs.
Quam with the superlative.

Chapter 26.
The present participle.
Chapter 27.
The future tense.
The future perfect tense.

Chapter 28.
Relative clauses. *qui, quae, quod.*

Chapter 29.
Pronouns used with pairs: *alter, uter,* and *uterque.*

Chapter 30.
Active and passive as a concept.
The (supine and the) perfect passive participle.
Personal agent with a / ab; impersonal agent with ablative alone.

Chapter 31.
Perfect, future perfect and pluperfect passive.
The meanings of the perfect passive.

Chapter 32.
Present, future and imperfect passive.